Alternate Assessment Breakdown Report

Monitoring School Year: 2019 - 2020 | Assessment School Year: 2018 - 2019 | D0251 North Lyon County | Status: Submission Approved by KSDE on 02/11/2020

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

District special education teachers have been given access to the DLM resources webpage from KSDE. In some cases, the DLM resources have been printed, hand delivered and with teachers unfamiliar with the process. The district provides research based instructional materials and teachers implement these materials using principles of best practice. Students with the most significant cognitive needs and receive instruction using Essential Elements are considered for DLM assessments.

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	25%
Math:	50%
Science:	50%

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

All teachers used the DLM guidelines provided by KSDE. Teachers facilitate IEP team discussion using a combination of present level data, most recent cognitive, most appropriate instruction (if Essential Elements), the DLM flowchart, and DLM Rubric. Upon review, the DLM rubric was used the least often, however in each case data indicating cognitive ability significantly below peers was a determining factor.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

Provide professional development, specific to the DLM identification process in August or early September.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[ ] Yes [X] No